



Friday, 12th June 2020

Christian Values

Dear Parents/Carers,

This week may have felt disappointing, with news that the Government have pulled back from their initial ambition of all Primary School children being able to return to school before the official end of term. Whilst we are working hard to keep everyone safe at home and in school, we really miss having all our staff and pupils together; our instinct to gather is strong. It's easy to let disappointment grow in this and other situations, so it's good to see more evidence of positive news and sources of help and hope at this time. Take a look at our section on Worship in this newsletter—**Hope** has been the focus this week. Are you choosing to be a **hope carrier**?

Some of our children have been tackling the big issues in the news this week, taking a thoughtful look at responses in the UK and around the world, following the death of George Floyd. Others have been busy creating materials to introduce new families to our school. It's good to see thinking, learning and reflection still taking place, wherever we are based.

Mrs Roll has alerted me to an alternative **Sevenoaks District Sports** opportunity for all Chevening families. Please check the details inside. Mrs Edwards is keen for Chevening to excel in this year's **Summer Reading Challenge**. So there's at least two opportunities to keep our attention on more positive opportunities, as we continue to navigate these rollercoaster times. Finally, if you are finding things tough, please take a look at page 4 for something Mrs Linguard spotted on Facebook this week; it will make you smile and stand tall!

Hoping everyone has a safe and happy weekend,
Miss Minnis

Our Christian Values are more important than ever during these uncertain times. Our on site "bubbles" have been added to our class lists below. This week we are pleased to recognise the following for their endeavours:

Sofia B PERSEVERANCE	R	For always trying her best with her home learning
Jaike-Jos B PERSEVERANCE	1	For working so hard on all his home learning
Rosanna K PERSEVERANCE	2	For working so hard in all that she does
Eliza F LOVE & COMPASSION	3	For being so caring and always checking in with others to make sure they are OK
Issy W LOVE & COURAGE	4	For her wonderful collection of Lockdown Poetry
Marley C PERSEVERANCE	5	For spotting one of the hidden errors that no one else found
Nikos A PERSEVERANCE	6	For his symmetrical flower pattern
Ursula R COURAGE & FAITH	Ap	For developing her confidence to speak aloud in class and believing in herself
Marine J PERSEVERANCE	Bo	For her amazing effort to write with neat, joined-up handwriting
Poppy O Honey B PERSEVERANCE	An	PO - For working so hard as well as being the first to complete the orienteering challenge HB - Working so diligently in all her subjects
Anna S LOVE	Bu	For the love she has shown in thinking about ideas for how to help the world

Class News
Please visit [Class Pages](#) for more details



APPLES have been practicing their hula-hooping and gymnastic skills!

We had a fun Joe Wick's inspired P.E lesson on the field just before a big downpour of rain!

In Maths, we continued to explore Capacity. The children took part in various experiments including solving a problem at the teddy bears picnic!



BOATS have been learning about stretching and movement in PE this week.

The slow, calculated movement of stretching is calming to the mind and relieves tension.



Class News - Please visit [Class Pages](#) for more details

UKS2 have been working hard on their persuasive writing about whether we should keep, relocate or destroy statues of controversial figures - as well as consider the names of our school 'houses'. There have been some really good points made as well as research undertaken.

Interestingly for us, exploration of the history of the 3rd Earl of Stanhope reveals that he was a member of parliament who campaigned against the slave trade as well as urging for the further democratisation of Parliament. (You can read more about the 3rd Earl if you solve the next chapter of the [Chevening Adventure story](#) released this evening....)



Some members of **ANTS** were investigating capacity during Maths this week.



This is my persuasive argument about inappropriate statues taken down and put into museums.

Without a doubt, I think that we should take any inappropriate statues down and put them in museums, because if we destroy them, then we will be getting rid of the past when actually, we need to make the past right by doing something about it.

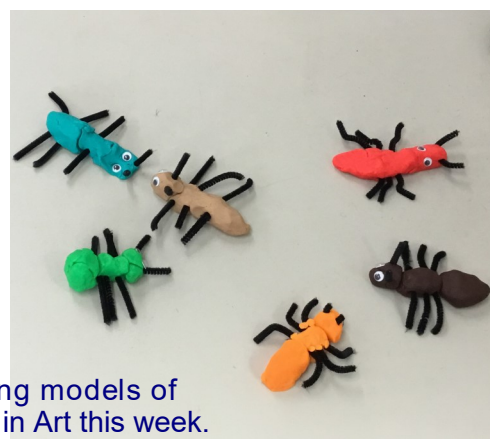
For example, Edward Colston, he was a slave trader, which is a terrible thing that people used to do in the 17th century, however, fortunately, now slave trading has become illegal (which means slave trading has stopped).

My point is, is that we can't just forget about Edward Colston and through his statue in the water, we have to change the way people do things and improve it. Like the head teacher from St Mary Redcliffe and Temple school, Elisabeth Gilpin said, "We cannot change the past, but we can change the future." Is it right to get rid of peoples statues from the past?

I hope you agree with my opinion.
Thank you for listening.
Written by Eliza Mitchell (Y5)



ANTS enjoyed creating models of their group namesake in Art this week.



YEAR 6 were thrilled to receive their Leaver's Hoodies this week. Although not together at the moment, your hoodie will always be a reminder of the special people in your class. Mrs Edwards will be wearing hers with pride this evening.



BUTTERFLIES have continued their project on caring for the world. Digby constructed a model of the world showing how much better it looks without any litter. The Y1 pupils wrote a poem together about how we can help the world.



If we want to help the world,

This is what we do:

Turn off the lights,

This is what we do.

Wash your hands,

This is what we do.

Plant seeds, be healthy,

This is what we do.

Walk to school,

This is what we do.

Stop pollution,

This is what we do.

Turn off the telly,

This is what we do.

Don't drop litter,

This is what we do.

Sort recycling,

This is what we do.

Turn off taps,

This is what we do.

Use both sides of the paper,

This is what we do!

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DISTRICT SPORTS LOCKDOWN

Minute to Win it

Week 1 : (15 June) - Walk or run. How many minutes of activity can you do?



Week 2 : (22 June) - How many skips in a minute?



Week 3 : (29 June) - Wheels— bike/scooter/ rollerboots. How many minutes of activity can you do?



Week 4 : (6 July) - Around the world. Pass a ball around your waist ... how many times can you do it in a minute?



The whole family can take part in this year's District Sports event!

Results will be announced on 20 July 2020.

To enter: Send your surname, school name and results to:
Sportspartnership@knoleacademy.org

For more information, visit the Sports Partnership section of the Knole Academy website:

<https://www.knoleacademy.org/490/knole-sports-partnership-10>

You can also follow us on our social media platforms:



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Knole Academy News



@KnoleAcademy

DISTRICT SPORTS LOCKDOWN INFORMATION Minute to Win it!

This term, we normally would have been practicing for District Sports which hosts 23 schools and over 1000 pupils taking part from across the Sevenoaks south cluster of schools. This year, during lockdown, the event cannot take place so Clare Strange, Sports Coordinator, Knole Sports Partnership, is encouraging the whole family to take part and submit their scores for Team Chevening.

Results are tallied per family, for example, in week 1, how many minutes have you either run or walked as a family or individual added together (total for the week from Monday, 15th - Sunday 21st). Full details on [school website](#).

Each week, the Knole website will be updated with the latest results on which school is winning in the small, medium and large school groups. Send your weekly results, including surname and school name, to: Sportspartnership@knoleacademy.org

Please get involved - so Chevening can take home the DISTRICT SPORTS LOCKDOWN - MINUTE TO WIN IT TROPHY!!!

If you have any questions, please email [Mrs Roll](#).

Last week saw the launch of this year's Summer Reading Challenge. The Summer Reading Challenge is a great way to encourage children to continue reading over the summer holidays where there can sometimes be a dip in engagement with reading and books.

Information from the Summer Reading Challenge [website](#) explains:

"This year, Silly Squad, the Summer Reading Challenge 2020, will celebrate funny books, happiness and laughter. Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck in to all different kinds of funny books!"

With the disruption caused by COVID-19 and the impact of social distancing on schools and public libraries, the 2020 Challenge will launch as a digital activity to keep children reading over the summer and support parents and carers with children already at home. The Challenge will run from June to September. The digital Challenge will be free to access, featuring games, quizzes and digital and downloadable activities to incentivise and encourage children and their families to take part in reading related activities at home. Although library buildings are closed, libraries will also continue to deliver the Challenge through virtual services and e-lending platforms.

We normally have a very good level on involvement with the challenge across the school so I hope you will be able to use the online resource this year to continue that engagement and love of reading in your child.

The Reading Agency and Libraries Present

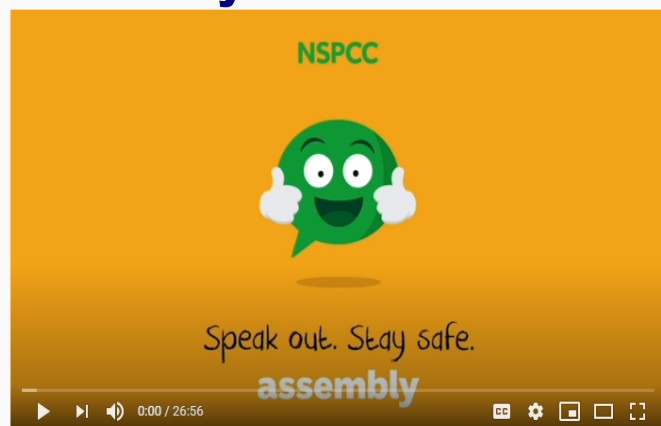


SILLY SQUAD

Summer Reading Challenge 2020
sillysquad.org.uk



Supporting your child's online safety and resilience



Speak out. Stay safe. Virtual Assembly

The NSPCC have released a virtual Assembly via Youtube, designed to help KS2 children safe online and to help them understand what to do if they feel they are not safe.

Click on the image above for a direct link to the Youtube clip, with input from Ant and Dec, David Walliams and others. **DID YOU KNOW** - you can visit the [Net Aware website](#) which give you details of the most popular social networks, apps and games your kids may be using - including age restrictions and security features.

Changes in Financial Circumstances

As many families have experienced considerable change in circumstance due to COVID-19, the process for applying for **Free School Meals** may be helpful. The criteria for successful application include:

- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.

You can apply on-line [here](#).

The application process must be completed by parents; there is an additional benefit to successful FSM applications, in that the school will receive **Pupil Premium Funds** to support a child's well-being and development in school.

Worship

This week, we have been considering 'Hope'; examining the difference between wishful thinking and a grounded, certain expectation in something, or someone we trust. Christians choose to base their hope in God and His promises. Choosing to be hopeful, especially in difficult times, gives strength and confidence; being a **hope carrier** means we can make a positive difference to others, just as our parents/carers, family, friends and Covid-19 Key Workers are bringing hope to others now.

Click the image to find out more about **Hope** in an assembly from the Oak National Academy.



Dear Parents in UK,

This Thursday marks twelve full weeks since our schools closed and Sunday since our country went into lockdown. You have had your children home for more time now than you would if they were on summer holidays. People will say 'but they are your responsibility' and while that is true no-one could be expected to have imagined this period before they chose to conceive.

You have protected, nourished, educated, supported and entertained your children during a period of national and international uncertainty and fear. You have experienced emotions for yourself and your family that you never knew existed, never mind experienced before.

This is a long time.

Think about how you feel at the end of the summer holidays, how ready you are for routine, how badly your house needs cleaning, how much work you are ready to catch up on. Remember that exhausting feeling of having so little sleep, much less money and hearing 'mum/dad' every time you happen to sit down.

And you wonder why you are exhausted after all this time in lockdown?

You are amazing! You have achieved something no other parent ever has! You have faced this time unable to take your child or children anywhere, no parks, holidays to break up the boredom, no day trips, no family to help. On top of that you have juggled loneliness on a level never experienced before, information overload from the internet and emotional turmoil of not being able to see people you hold dear. Even getting food to eat has been a major drama!

So it's ok to feel drained. It's ok to feel like you would sell your soul right now for five minutes alone. It's ok to feel uninspired about another day of homeschooling, another day of never ending laundry and cooking. It's ok to be so very tired. It is a long time.

But you have made it. Be proud of yourself. Stand tall. History will show you for your courage, your children will remember this period as a time knowing they were safe and loved and teachers everywhere are deeply grateful that you are there for your children when they should be but can't be.

In short: you are awesome!

And so are your children.