

Chevening (St Botolph's) CE Primary School Newsletter No 35



Friday, 19th June 2020

Christian Values

Our Christian Values are more important than ever during these uncertain times. Our on site "bubbles" have been added to our class lists below. This week we are pleased to recognise the following for their endeavours:

recognise the following for their endeavours:		
All of our YR Home Learners COURAGE	R	For working so hard for Miss Levy with their home learn- ing
Ellie S LOVE, RESPECT & COURAGE	1	For showing love, respect and courage on how to protect our world
Alice D PERSEVERANCE	2	For working so hard with all her home learning
Finlay H FAITH	3 PAOT	For putting his trust and belief in the good and positive; remaining so upbeat and always looking on the more positive side of life
Missy R LOVE orgiveness	4 God	For showing so much love in her learning on our "India" topic this week
Eliza COMPASSION	ourage 4	For researching different secondary schools to help families find out about them
Arthur C COMPASSION	6 \(\)	For producing a piece of work to help Y5
Maddie B PERSEVERANCE	Ар	For neat handwriting and showing great attention to detail in her work
Poppy B LOVE	Во	For showing a love of learning by thinking hard and contributing well in our phonics lessons
Theia W & Isobel W COURAGE	An	For joining in so positively with the KWA group
James P LOVE	Bu	For the care and thought he has put into making his 'things to help the world ' book

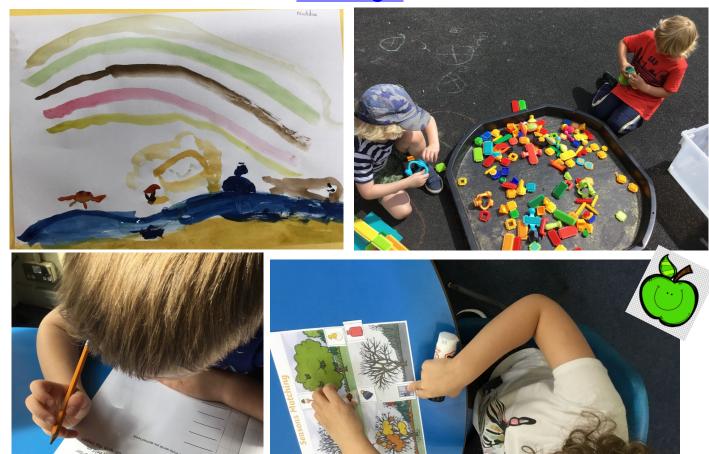
Dear Parents/Carers,

We end this week saying farewell to a national hero, Vera Lynn; known as the Forces Sweetheart, she inspired many in desperate and lonely times through encouraging song and by reminding them of better times ahead. Honoured for her service by HM The Queen, Dame Vera Lynn's contribution and service continued long after the crisis of WWII; she is a great example of perseverance, with compassion and care delivered along with a radiant smile

Likewise, we have examined other examples of courage in this week's Acts of Worship, recognising that in adversity, we can seek and receive help to slay unexpected giants, fight battles and to overcome fear, danger and destruction. Bible stories are a great inspiration; one of my childhood favourites is another Old Testament example of courage. A young girl, taken away from her land and people as a slave, demonstrates her courage in isolation. Her new master, a mighty warrior, acknowledged and renowned as a military leader, has a life-threatening disease leprosy. Overcoming fear, the servant girl offers hope and potential healing. Naaman, the warrior, needs royal permission to follow the girl's instructions. He takes treasure and royal approval as surety for the healing he needs, but money, rank and royal approval cannot help. He needs to follow God's Prophet's instruction. Initial refusal, perhaps fuelled by fear or arrogance, almost jeopardises his hope; but courage prevails and, with obedience, healing is achieved. There are many lessons to learn each day....

Hoping everyone has a safe and happy weekend,
Miss Minnis

Class News Please visit Class Pages for more details



APPLES have been exploring "Sally and the Limpets" by Simon James. They wrote a list of items that Sally needs to take the beach, spotted tricky words in the story, and created their own painting inspired by Sally's seaside tales.

APPLES have also been exploring time in Maths by looking at different ways to measure time. They enjoyed the active time challenge by guessing when 15 seconds is up, it's not as easy as it sounds - why not give it a try!



Class News - Please visit Class Pages for more details



Class 4 have enjoying exploring Alpana designs inspired by their book 'Rickshaw Girl'. Missy and her mum shared a beautiful Mehndi design (pictured below).



ANTS have had fun outside playing 'football and Frisbee golf'. We have been looking for ways to keep up with Mrs Roll's PE initiatives as well as have fun with our own too. Congratulations to Sam who scored the lowest on Tuesday with a round of 19 for the 9 'holes'. ANTS have also



explored animals as part of the 30 Days Wild project, bringing together activities and learning from the Kent Wildlife trust.





Upper Key Stage 2 have been busy this week researching secondary schools in order to help prepare to either apply or get ready to attend when we are able. We will be doing other transition work in order to smooth the way for changes the best we can. There are initiatives in the pipeline.

You can find the children's research so far on our <u>school</u> <u>website</u> as well as the links the children have found to help you discover more.



BUTTERFLIES looked at the painting of the "Bathers at Asnieres" by Georges Seurat and then tried to recreate it in small pieces and put it back together!

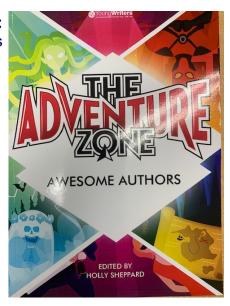
Year 1
BUTTERFLIES
have made
books about
how to help the
world. They
have looked
carefully at the
features of
books as well
as planning
and producing
separate pages
to use in their
books.





The Adventure Zone: Some children in class 5 entered a competition to write a 100

word story. We are thrilled to report that these have now been collated within a special 'Adventure Zone' book. Congratulations to those who were published.



Chevening Together – Reflections of Hope and Courage:

Mrs Edwards' inspiration for a Chevening book - 'A collection of insights on life during the Corona Pandemic' – is also nearly ready to go to print. We are excited to have collated and proofread all the contributions. Thank you so much for your creative submissions. A first edition digital copy is complete and being checked, while the paper copy is in the process of hitting the press! Exciting times.

12 Affirmations Spread



In addition, we have been in touch with the East Surrey Domestic Abuse Service (ESDAS) who have asked whether they can share a digital version of the Affirmation book on their website. Thank you all for making a difference.

It is also lovely to see the life of our publications continue to grow. During lockdown we were able to distribute the donated Affirmation Books to 'Their Voice'. Thank you to all who contributed.

Since then, we have made an A3 poster featuring the 12 affirmations. We feel we may all need to hear these words and say them to ourselves due to the challenges we have been facing. Please print out a copy of the book and poster yourself from the school website if you wish, and say the affirmations to each other as well as yourself!

Discovering Children's Books

The British Library website has some wonderful resources

available to learners of all ages. There are some downloadable bookthemed crafts to make and lots of interesting collections of books to explore on-line.



Story collector

Create your own collection of fairy tales and folktales from around the world, as told by you.



What makes a hero super?

Decide what makes your hero super and make your own superhero using just pens, paper, glue and scissors.



The Book of Me

What if you were the main character in a story? What would the world of your story look like? What would happen?

Be Internet Legends.



Be Internet Legends helps children to make the most of the internet by teaching them the skills they need to be safer and more confident online.



Think Before You Share

I will thoughtfully consider what I share and with whom, and keep extra-sensitive information to myself (such as my home address, current location, or other people's business).



Check it's For Real

I will watch out for phishing and scams, and report questionable activity every time.



Protect Your Stuff

I will take responsibility for protecting important information by crafting strong and unique passwords with characters, numbers, and symbols.



Respect Each Other

I will spread positivity and use the skills I have learned to block and report negative behaviours.



When in Doubt, Discuss

I will use my voice when I notice inappropriate behavior and seek out a trusted adult to discuss situations that make me uncomfortable. Because that's what it takes to be a safe and fearless explorer of the online world.

Learn more at g.co/BeInternetLegends



Chevening St Botolph's Church Open for Private Prayer

Following an announcement by the Church of England and in line with strict Government guidance, we are very pleased to announce that St Botolph's will be open at limited times for individual private prayer. To begin, opening times will be:

Mondays 9 - 11 am Wednesdays 1 - 3 pm Fridays 5 - 6pm Sundays 2 - 4 pm

Please note that strict hygiene and social distancing rules must be observed at all times. We are required to take the names of all visitors to the church, therefore, a volunteer will be present at all times who will take your details. You will be asked to follow a one-way route inside the church to a designated space for prayer. A limited number of people will be permitted inside the church at any one time.

For more information, please read the Church of England's statement <u>here.</u>

An Important Notice from Kent County Council



CORONAVIRUS

Keeping Safe during your Journey

BE PREPARED

Plan your journey in advance, prepare your face covering & consider how you will pay. Use contactless or exact change where possible.

If possible, complete your journey outside of peak times and use quieter bus stops.

AT THE BUS STOP

Give other passengers space and stand well back to allow room for those getting off the bus.

Be prepared to wait longer than usual as your first bus may be full and unable to stop.

ON THE BUS

You must wear a face covering

Follow operator guidance on the bus - space yourself out, sit only where instructed and do not close any windows.

Always use hand sanitiser where available.



For up to date travel information, visit www.travelinesoutheast.org.uk or call 0871 200 2233



22nd June 2020 What's going on this week?



Chester Zoo is the largest zoo in the UK and was closed on 21st March, following lockdown restrictions due to the Covid-19 outbreak. It reopened on 15th June after being closed for 3 months. During the long period it was closed, the owners were concerned that it may not ever have been able to reopen due to the huge lack of income caused by the closure and the huge costs involved in feeding the animals.

Things to talk about at home...

- Have you been to a zoo? Did you like it there? If not, would you like to visit a zoo. Why?
- Some visitor attractions have not had staff at work during the lockdown period, but zoos have, why do you think zoos need people working there all the time, even when they're closed?

Please note any interesting thoughts or comments here...



