

Friday 20th November 2020



Dear Parents/Carers,

This is another action-packed Newsletter, with lots to share from the classes. Make sure you settle down to enjoy and talk about all the contents.

**Anti-Bullying** has been an important theme running through this week; the classes have shared some of their learning on pages 4 and 5. Please use the photos and texts as prompts for discussions at home. Bullying can take many forms, happens in different places, at different ages and stages of life... but should never be accepted or brushed aside. Individuals whose actions, attitudes and words seek to overtly control are in need of attention and action, as do those who are being exploited. Our school values of **honesty, courage, respect, compassion, love and forgiveness** are all essential when responding to those who bully and those who are exploited. Our school Anti-Bullying Policy can be found by clicking the image below, which reminds us of the UN Charter for Children's Rights.



Please can we remind everyone that **siblings/household members** who need to self-isolate must **NOT** come onto school site. If possible, we are asking for just **one adult** to attend for drop-off & pick-up wherever possible. Again, thank you for all your support as we seek to keep our school family safe.

**With best wishes,**  
Miss Minnis



Molly produced some wonderfully descriptive writing today, transforming the dull, chilly morning into fabulous Friday! Congratulations and thank you!

## Christian Value Certificates

This week we are pleased to recognise the following for all their endeavours and displaying our school values;



**Class 1 (Mrs McLean & Mr Langston)**- Jasmine for showing **perseverance** in trying very hard in all her work this week

**Class 2 (Mrs Robinson & Mrs Wilde)**- Hugo for showing **love** and kindness to his classmates

**Class 3 (Mrs Roll)** - Aiden for showing **respect** as he showed a sensible attitude during drama group work.

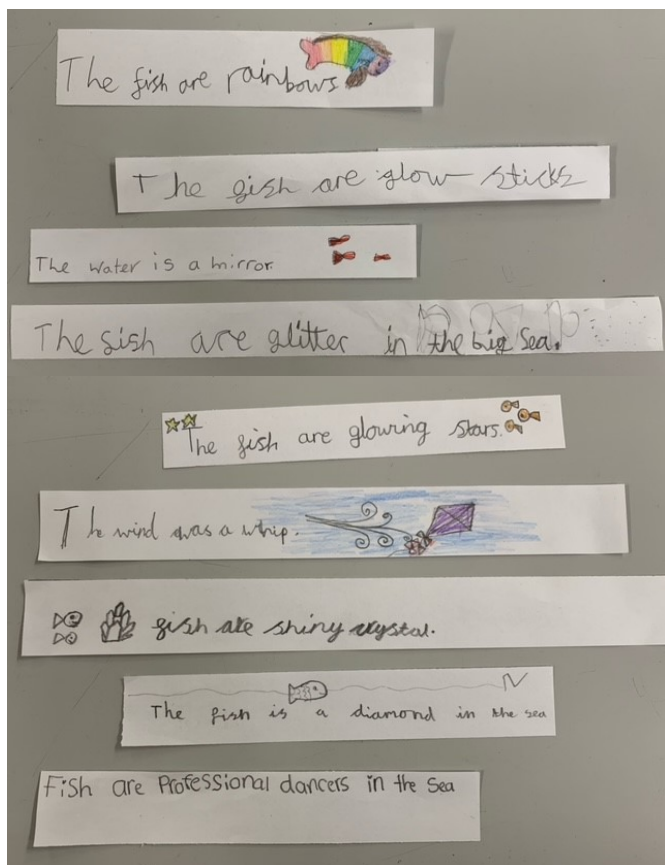
**Class 4 (Miss Sweeney)**- Emily for showing **perseverance** as she adopted such a positive and growth mind-set to all she undertakes, even when faced with tricky challenges. Some amazing determination. Well done!

**Class 5 (Mr Qureshi)**- Poppy W, Jasmine and George S for demonstrating **forgiveness** this week.

**Class 6 (Mrs Edwards)**- Ana for showing **perseverance** in working really hard to undo a bad handwriting habit.

## Class 3

Class 3 have been learning about similes and metaphors. In the book 'The Pebble in my Pocket', they read about fish in the sea and how they move. The children watched a clip of schools of fish and described them using similes and metaphors. Which ones do you like best? Which ones are more surprising?



## Reminders

Please could parents/carers remember:

-If your **child is unwell** & has **ANY** COVID-19 symptoms, they **cannot** attend school—please seek advice from NHS 111.

-Please ensure you wear face mask when dropping off and collecting you child from school, unless you are exempt .

-The children need **coats and wellies** to school every day

-To **closely supervise** children coming in/going out of school (unless Class 6 have been authorised to walk home);

- Please bring **plain fleece** into school so child can wear on top of their existing school uniform

## Class 1

This week, Class 1 have been continuing with the story of The Lonely Beast. They have written descriptively about his journey through the garden of jellyfish and made our own jellyfish with dangling tentacles which tickle their heads! They have also been working hard on writing newspaper reports about his search for friends. The children have written headlines and reports about his adventure to the city for the front page of their class newspaper!



## House Points

Houses	Total House Points
Churchill	284
Sackville	234
Stanhope	317
Wolfe	290

## Key Dates

Date	Event
4th December	PTA Bring £1 and wear a Christmas Jumper to School
11th December	National Christmas Jumper Day
18th December	Last Day of Term; <b>children finish at 1.45pm.</b>
21st Dec– 1st Jan	Christmas Holiday
4th January	Inset Day (Staff Only)
5th January	First Day of Term 3 for children

These dates may be subject to amendment due to COVID-19.



## Stonepitts Christmas Trees

The Christmas season is fast approaching.

**Stonepitts Farm** will be selling Christmas Trees from Saturday 21st November until they run out.

Orders can be placed in Farm Shop in the yard and also online [www.stonepitts.com](http://www.stonepitts.com)

As in previous years, Stonepitts will offer a £2 donation to our PTFA fund for every Christmas Tree sold to a parent or member of staff.

Please support us if you can ....

**Happy Shopping!!**



## Cool Milk

Every child can receive milk during the school day. This is provided for free for under 5s. If your child is over 5, and you would like them to continue to receive milk in school, then please place an order via the Cool Milk website:

[www.coolmilk.com](http://www.coolmilk.com)



Orders must be placed by 5pm on Tuesdays, for milk to be delivered for the following week.

## Christmas Colouring and KS2 Photography Competition

The PTA are, once again, running the Christmas Colouring Competition - please see further details below:

**Key Stage 1:** Classes R, 1 & 2:

- You will find a Christmas design in your bag, be as creative as you like! Perhaps you would like to add some glitter or sequins or just use your imaginations!
- £1 per design entry to be submitted in your class jar, please remember to include your name on the back of your entry.
- **Deadline - 4th December.**
- 1 winner per class.
- Please contact your class rep if more copies are required.

**Key Stage 2:** Classes 3, 4, 5 & 6:

- In addition to the colouring competition (designs will be emailed to KS2 parents), we would like to ask for photographic entries from any budding photographers.
- Can you capture a beautiful winter landscape, nature, a sunset or architecture? Show us your skills!
- Entries to be emailed to [cheveningpta@gmail.com](mailto:cheveningpta@gmail.com) - Deadline 4th December
- £1 per entry to be submitted to your class jar.
- Prize for winner

## Class Attendance

Regular and punctual attendance ensures that everyone benefits from all that is on offer in school—socially, emotionally and academically, now and into the future. **Punctuality & Attendance have been brilliant—please keep it up!**

Attendance and absence are closely monitored each day, so staff notice concerns and successes, even during COVID. The Government have said that absence for reasons linked to COVID Guidance will not impact children's attendance rates. We inform parents/carers of their child's attendance routinely, especially if absence impacts learning.

	Weekly % attendance	Year to date % attendance
<b>Class R</b>	100%	97.3%
<b>Class 1</b>	100%	98.3%
<b>Class 2</b>	99.7%	98.8%
<b>Class 3</b>	98.2%	96.5%
<b>Class 4</b>	99.3%	98.5%
<b>Class 5</b>	99%	98.1%
<b>Class 6</b>	96.6%	98.7%
<b>Whole</b>	99.3%	97.8%
<b>Excellent</b>	<b>&gt;97%: celebration of excellent attendance</b>	
<b>Good</b>	<b>95-97%: note of good attendance</b>	
<b>Poor</b>	<b>&lt;95%: alert to poor &amp; worrying attendance</b>	

# Anti-Bullying Week

## Class R

Class R's focus was on the book 'Together We Can' by Caryl Hart. They explored what it means to be a good friend and how differences make us unique.



## Class 1

Class 1 have been thinking about what makes people bully. We thought about the differences that people have and that accepting people who look or behave differently can help us to keep our classroom and school a happier place. On Odd Sock day, some of us did not like the socks that other people were wearing, but we did like the person wearing them! We all agreed it was wrong to be unkind to someone whatever socks they were wearing.



## Class 3

Class 3 talked about the importance of being kind and the different kinds of bullying they may encounter. We used drama to act out some scenarios and created comic strips to tell our stories.



## Class 2

This week Class 2 were thinking about the people that could help if they had a problem.

The children drew around their own hands and then on each finger they wrote the name of a person who could give help and advice if they were having issues with friendships.





## Anti-Bullying Week part 2

### Class 4

In support of Anti-Bullying Week, Class 4 came together and united on many fronts. It all started on Monday, when we all donned our most spectacularly patterned and colourful mismatched socks, in celebration of our individuality and uniqueness! We then moved on to discussing and reminding ourselves about the concept, who might be involved and the roles they play - reflecting on the right choices and what should be done. We then displayed our understanding and explored the possible different scenarios in the form of some superbly creative comic strips.



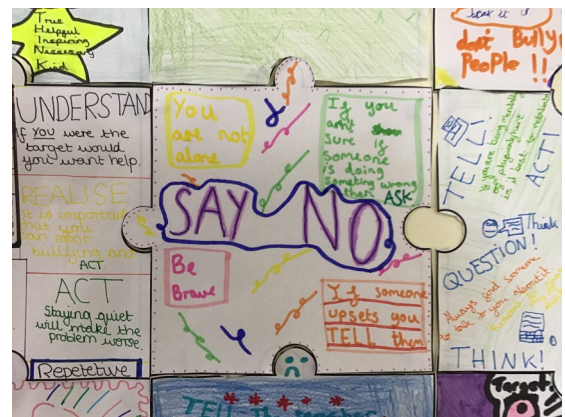
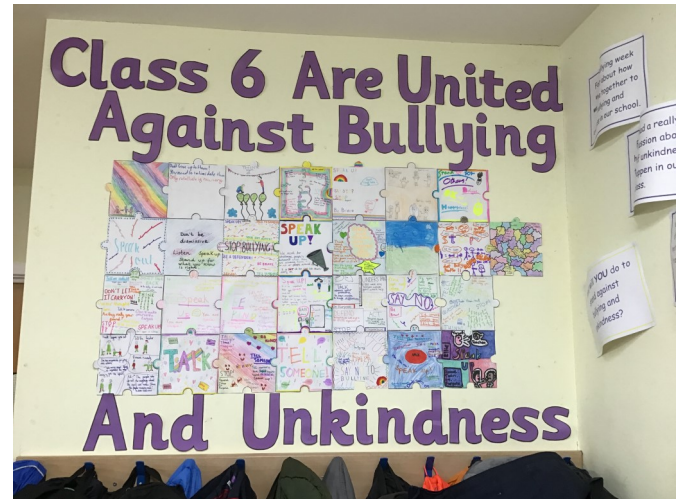
### Class 5

One of the things Y5 have been doing in anti-bullying week is looking at characters in books who have to deal with bullies and thinking about what advice we would give them. We also wondered whether sometimes groups, companies and countries bully others. In the picture you can see that after reading 'Here We Are' Ellis wondered whether we could say we are actually bullying our planet. We have then been thinking about the qualities needed to counter this and who exhibits them.



### Class 6

Class 6 have been doing lots of thinking about what unkindness looks like in our school and what we can do about it. We joined all of our ideas in a puzzle because we do need to work together to tackle bullying and unkindness.



### Worship

**Matthew 19: 13-15** reminds us of the importance of children to Jesus.

In the busyness of life, it can be easy to overlook or underestimate their thoughts, ideas and needs, so it's timely to remember these words: "... But Jesus said, "Let the children come to me, and don't try to stop them! People who are like these children belong to God's kingdom..."

A song that we often (used to) sing in school and at St Botolph's is available to sing and enjoy at home here: <https://youtu.be/vSxocnlaNOA>

Please see the 2020 Annual Statement from our Board of Governors: please click the link to view. [Governors annual statement 2020-2021](#)