



Chevening (St Botolph's) CE Primary School Newsletter



Friday 12th February 2021

Dear Parents/Carers,
The fun, inconvenience and danger of this week's severe weather has been felt by us all; it's a relief to have reached Friday!

Once again, things have not worked as we had wanted/expected and I am particularly grateful to everyone for being adaptable and flexible at short notice. Mr Garrett has fought a continuous battle against arctic conditions all week and deserves a special thank you for **ALL** his efforts!

This week's worship included an early start to Lent, with a really helpful recording by Rev. Hannah, Rector of St Botolph's Church. (*This is available in your child's Class Teams.*) Over the last few years, Chevening children have taken part in **40Acts**, actively doing different kindness challenges for the 40 days of **Lent**. This year, with no new ready-made resource to follow, we are particularly impressed with Class 6, who have 'stepped into the breach' and collectively worked to provide Chevening children with their own bespoke Kindness Challenges for Lent, which is on page 7. This in itself is an 'Act of Kindness', and follows the idea of 'giving out', as our oldest children have given their time and thoughts to the benefit of others. The suggestions are on p xxx and can be followed/adapted if your child is learning at home or in school; *don't forget Lent starts next Wednesday!*

Given this week's severe weather conditions and unexpected closure of our site, we realise that it has not been safe to drop off completed **leaves/birds**, nor to collect **new workpacks** to support home-learning. **Please do not worry**; this is still possible from Mon 22nd February. Wishing you all a safe, healthy and happy half-term break! Miss Minnis

Well done to **everyone** for managing home teaching, learning and working so well this term, but especially this week! Enjoy a well-deserved break from home-learning next week!

Best wishes, Miss Minnis

Christian Value Certificates

This week we are pleased to recognise the following for all their endeavours and displaying our school values in school and at home:

Class R (Miss Levy)- Christoph for **perseverance**; for his excellent concentration and always trying his best in everything he does. Arthur for **courage**; he started a new school during lockdown and has engaged well with his home learning activities.

Class 1 (Mrs McLean & Mr Langston)- Kitty for her great effort and **perseverance** in all her work this week. Adam for having **courage** and sharing his news with the class during class check ins.

Class 2 (Mrs Robinson & Mrs Wilde)- James C for **perseverance** for his fabulous efforts with his handwriting and amazing extended sentences. All of Class 2 for showing **love** and embracing the term, working hard and treating each other with kindness and **respect**.

Class 3 (Mrs Roll) - To all of Class 3 for showing all of our school values this week and throughout this term. **Courage** for facing and adapting to a new and unusual way of learning; **Love** for encouraging and supporting each other; **Faith** for believing in yourselves; **Perseverance** for never giving up and trying your very best; **Honesty** for letting me know when you're finding things difficult; **Compassion** for understanding that everyone is going on their own journeys and for being kind; **Respect** for being so mature and doing what you've been asked to do and **Forgiveness** for allowing yourselves to make mistakes and realising it's ok, as that is how we learn.

Class 4 (Miss Sweeney)- The whole of Class 4 for **showing all of the values!!** For being super stars and showing so many of the qualities and attributes we admire in Chevening, both in school and at home –continuously supporting one another and consequently producing some fantastic work! Miss Sweeney is **very** proud!

Class 5 (Mr Qureshi)- All Class 5 for their **courage and perseverance** in coping so admirably with the challenges facing us this term.

Class 6 (Mrs Edward)- Sophia for **love**; she always takes the time to say good morning to the class and keeps us feeling positive. Samuel for showing **respect** and adapting so well to home learning

Class 4

In support of Safer Internet Day, Class 4 considered possible motives as to why people post and share things online. We discovered that even the most innocent of posts, videos and exciting competitions may actually have an ulterior motive and want to *advertise*. We added this new learning to our already existential bank of knowledge about keeping safe online and designed some amazingly creative Safer Internet Day posters to share our top tips about how to keep safe online with others!



Class 3

Class 3 have had a lot of fun this week, using their artistic, creative and movement skills to photograph, sculpt and do some PE in the snow!



Class 6

Class 6 have been learning about the age restrictions set for different apps. We thought about why they might be in place and the risks of not sticking to these. We then created our own information leaflets to allow other people to make informed decisions too.



Learning materials for Home Learners

Books and materials will be available to collect from the School office after the half-term. The School Office will send an email to each class with a schedule of collection days and times.

Key Dates

Date	Event
12th February	Last Day of Term
22nd February	First Day of Term 4
1st - 7th March	World Book Day
4th March	Dress up for World Book Day

These dates may be subject to amendment due to COVID-19.



Cheap eats for lockdown weeks

Change4Life have created recipes, complete with shopping lists, to create 5 easy, tasty lunches each week for around £15. Check out 3 weeks' worth of recipes now, please ideas and inspiration for ways to keep lunchtimes fresh until children are back at school.

[Cheap Lockdown Lunches for Kids | Change4Life \(www.nhs.uk\)](https://www.nhs.uk/Change4Life/lockdown-lunches-for-kids/)



Pupil Premium

If your family has experienced considerable change in circumstance due to COVID-19, you may be entitled to apply for **Free School Meals and Pupil Premium**. The criteria for successful application include:

- *Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)*
- *Income Support*
- *income-based Jobseeker's Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.*

You can apply on-line [here](#).

The application process must be completed by parents; The additional benefit to successful FSM applications, is that the school will receive **Pupil Premium Funds** to support a child's well-being and development in school.

Half-term Word Puzzle

Lily in Class 6 has created this home-schooling themed Wordsearch for you all to enjoy. Give it a go and see if you can find all the words?

Home-schooling

C	Z	S	Z	H	O	M	E	R	P	U
A	O	A	D	O	N	L	I	N	E	U
K	H	U	N	F	F	C	D	F	R	O
O	T	T	R	U	S	T	L	T	S	W
G	E	V	F	A	I	T	H	G	E	W
P	A	D	I	T	G	Q	C	Q	V	R
L	C	B	T	R	E	E	V	B	E	J
O	H	R	N	K	T	A	O	R	R	T
V	E	B	R	S	J	U	M	H	I	S
E	R	D	O	R	E	I	A	S	N	N
P	S	Y	H	L	K	D	K	L	G	J

Word List

PERSEVERING COURAGE ONLINE TRUST LOVE
TEACHERS VIRTUAL TEAMS FAITH HOME

On site reminders

Please could parents/carers remember:

-The children need **coats and wellies** to school every day and waterproofs for when it rains

- Your child can wear a **plain fleece** on top of their existing school uniform to help them stay warm; **named** gloves, hats, scarves or snood are welcomed.

- If possible could all KS1 parents to pack spare socks, trousers and tights when it rains.

-If your child needs a school lunch, please remember to complete the survey sent by Mrs Jarrett.

-The free fruit delivery scheme has resumed so KS1 children will once again get a healthy snack in school. Parents **do not now** need to provide a healthy snack. Thank you for stepping in!

- Cool Milk will only be delivered on Monday but only for children under 5.

@CeChevening Home Schooling Blues

Read on and be revived!

Hello, I'm **Annabel in Year 6**. As you all know, we have been suffering as a school and as a community from the Coronavirus. It has been such a sad time, so I wanted to boost everyone's motivation to carry on with home-schooling as we are in this together.

The following tips have helped me through lockdown, and I would like to share them with you.

Tips for home-schooling:

- * Get organised with your own learning space away from distractions.
- * Stick to a routine, so then you will feel like you are in school.
- * Create a timetable.
- * **Make sure you communicate with the teacher for help.**
- * If you are finding it too full-on, try having regular breaks. But that does not mean still looking at your device.
- * Limit screen time and yes, I know these devices are amazing for home-schooling, but if you have too much time in front of the screen, it is damaging for your eyes.
- * It is vital to make sure you are getting exercise each day; it could be a Joe Wicks video or going for a walk. Also, you can set yourself a mini-challenge during your exercise such as: a nature hunt or bark rubbings.
- * **The most important thing is too not get stressed out!**
- * Always remember to say how you are feeling.
- * **Do not forget your friends are always there at the end 'school' day!**

Guidance by Annabel in Year 6.

Anyone interested in some creative expression?

Here's something you might enjoy over the half-term break.... We have some fabulous artists in our school and have just registered, so we are able to submit any entries in this third annual Royal academy of Arts 'Young Artists' Summer Show' - an online and onsite event. There's no immediate rush, but next week could be a good opportunity to think, doodle, explore, sketch and try out some ideas...



Parent/carer permission is needed to submit entries; there's a limit on 3 entries per artist. The deadline for submission is **26th April**, so there's plenty of time to work on ideas.

Take a look at the details [here](#), as well as previous projects and exhibitions.



Toppsta offer a range of books, including adventure, humour or just pure escapism, we're delighted to be sharing their [Best Books of the Month for February](#) and all the children's book recommendations.

Home-schooling Resources

There are now thousands of links to free book resources to help with home-schooling. You can download a [Colouring Sheet](#) for The Gruffalo, [Teachers Notes](#) for A Diary of a Wimpy Kid or an [Activity Pack](#) for The Boy at the Back of The Class. Browse [more resources over on our website](#) or just [search for your favourite book](#) to see what's available.

Toppsta Recommended Books of the Month. *Which one will you read first?*



MAKE YOUR OWN FOOD WRAPS

As you may know many people use cling film to store food which can then go in the sea and cause pollution. There is an easy way round this which saves money and the planet. They are fabric wraps to keep your food in. Here is how to make them.

Instructions

What you need:

- bag of beeswax beads
- 100% cotton fabric
(you can re-use a bedsheet or something like that)
- Scissors
- Greaseproof paper
- Baking Sheet (a flat baking tray)
- Brush

First preheat the oven to 90°C . Then cut your fabric to ^{the} size you want making sure its big enough to wrap your food. Tear off a piece of greaseproof paper slightly bigger than your fabric. Lay the greaseproof paper on the baking sheet and then place the fabric on top. Then sprinkle the fabric with beeswax beads. The beads should be able to cover the top of the fabric when melted. A sheet that is 20cm square will need about 15g of wax beads. Put into the oven for about 5 minutes until wax melts. Take it out of the oven and

Instructions Pt2

brush the wax around to make sure it completely covers the whole fabric even to the edges. Leave the wrap to cool then hang it up to dry.

It is now ready to use but don't put raw fish or meat in the wrap. If you want to wash the wrap use cold or warm water and a little fairy liquid and then hang up to dry.



Recipe from the week junior Environmental

copy



By Amber Y6 journalist



Thank you Amber for this great suggestion for a half-term treat!

Chevening's Lent Challenge 2021

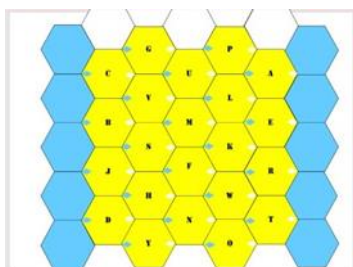
Read the same book as someone else so that you can discuss it together.	Play with a younger (or older) sibling.	Send someone a letter to bring some joy to them.	Give someone a little bit of attention that you maybe don't always think of giving.	Play a game virtually with someone you know (like Guess Who on FaceTime or Scrabble online).
Help someone who is hurt.	Comfort someone who is feeling sad.	Smile or wave at someone as they walk past.	Help someone with a task they are doing.	Spread some joy to others.
Say sorry for something you did	Help a younger (or older) sibling with their home learning.	Be a good neighbour	Do something to show care for the environment	Do something for the community
Contact a person who you haven't spoken to in a while	Forgive someone who has done something to cause you pain or upset.	Smooth out an argument or fight you had	Ask someone how their day has been.	Call someone who is alone and doesn't have anyone to talk to during the day.
Lend someone something of yours for them to borrow (like a book or a toy)	Create a video and send it to a family member you haven't seen in a while.	Put something up in your windows for people to enjoy on their daily exercise (like the rainbows in the first lockdown)	Organise some virtual games with your family and someone who may appreciate the company.	Make a switch and buy an alternative to that product you normally buy which has plastic that can't be recycled.
Spend some time today thinking about how God and Jesus help us in our lives.	Read a book with a younger sibling.	(Carefully) make your parents a cup of tea.	Write a note to someone telling them how much you appreciate them.	Support a friend who have given something up for Lent to stick to it!
Make a donation or send some well wishes to your local hospital.	Light a candle to think about those people who have been particularly affected by the Pandemic.	Have a "phone in the drawer" day and see what you notice by looking around you instead of at a screen.	Read something to someone that they would like to hear (rather than you would like to read)	Find 3 moments today to pause and pray.
Have a clear out and donate your unwanted items to charity.	Perform a random act of kindness.	Lay the table for dinner.	Pay someone a compliment.	Share 3 things you are thankful for with the rest of your family.



Tuesday 9th February was **Safer Internet Day** and classes have been taking part in some extra computing lessons about staying safe online over the week. Sevenoaks Council adapted some materials about ways to recognise what may be **truthful** and what may be **misleading** – a problem facing us all in these times due to the capability of technology. If you would like to view the materials, you can download the Education Pack using the links on our website.
<https://chevening-st-botolphs.secure-primariesite.net/internet-safety-day-2021/>

Some examples of this week's learning can be seen below:

Children had the opportunity to play 'Internet Safety BlockBusters'. You can have a go at the quiz and program at home with your family too if you like. The resources are on the website.



We also looked at certain websites to decide whether they were truthful or misleading. Here are a couple of examples published by Google.



The technology behind Google's great results

As a Google user, you're familiar with the speed and accuracy of a Google search. How exactly does Google's search technology is PigeonRank™, a system for ranking web pages developed by Google



There are lots of great resources to help parents and carers develop their understanding of both the benefits and risks of the internet too. For example, this page has lots of fact sheets that are regularly kept up to date with the types of applications children use and how to maximise safety.

The internet can be a wonderful, powerful tool; and so, like all such tools, the outcome depends on how they are used and the precautions taken.



Cry Out For Carers Facebook Page

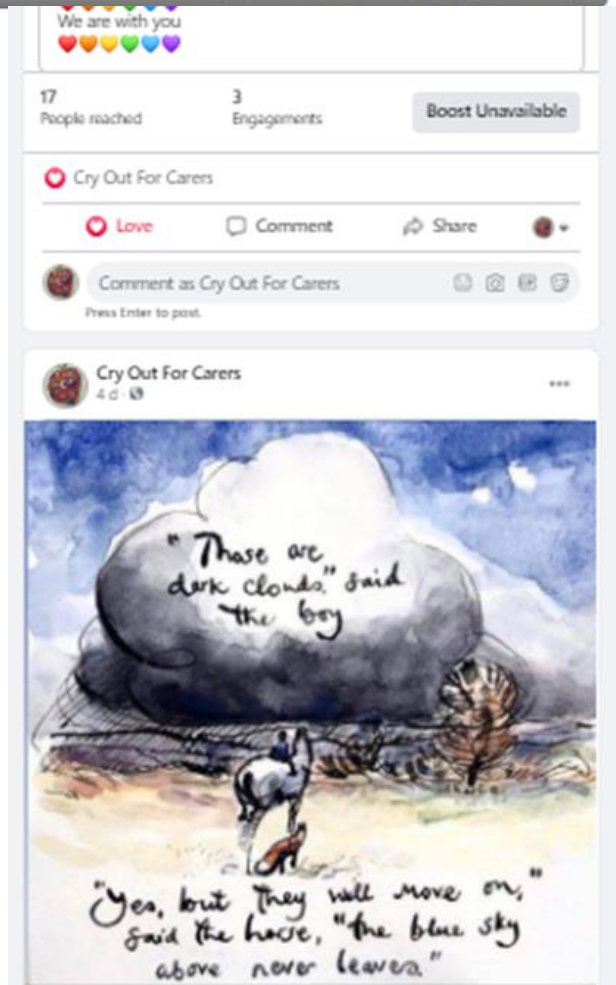


After watching the recent distressing interviews featuring those at the frontline battling Covid and hearing about the terrible scale of loss; we have been prompted to set up a Facebook page with a simple aim.

We would like people to post a kind word, thought, picture or prayer on the facebook page for those who are risking their lives to save ours. We will endeavour to let carers know how much we appreciate, care and love those selflessly standing strong in this pandemic. All positive thoughts and prayers welcome – of any faith and none.

We hope to contact carers - whether they be NHS staff; workers in care homes or hospices; outreach; or the many others at the frontline - to pass on your words and prayers.

You are invited to help too by posting encouraging messages on the site, sharing and 'liking' the page or letting us know of contacts who may appreciate an email or card. The page address is... <https://www.facebook.com/Cry-Out-For-Carers-533952494188099>



You may be interested to read of one section of the Bible which was a particular inspiration. The book of Exodus includes an account of Joshua fighting a battle against terrifying odds while Moses looks on. All the time that Moses is able to raise his arms and staff, Joshua and his army prevail; when Moses tires and lets his arms drop, they start to lose. Aaron and Hur notice this and stand together to support Moses' arms. We may see this battle against Covid being fought by others at the front. We may feel helpless and unable to contribute. But perhaps we can all help lift the arms of others and cry out to God to help those in the midst of this battle. Perhaps we can encourage our heroic carers to fight on; and let those brave souls know that they are loved and appreciated.

PTA Virtual Pet Show Winners

Thank you so much to all pupils, parents and not forgetting the pets (!!) for participating in our **Virtual Pet Show** and sharing such fabulous, adorable and hilarious pictures and videos. We had to make some extremely difficult decisions! A list of winners is included below. Rosettes will be making their way to the winners, and certificates for all participants will be available to download in the files section of the PTA facebook page, and sent to those who submitted entries via email.

If you would still like to donate, the BACS account number is on the bottom.

Chevening PTA Virtual Pet Show

Thank you so much for all your adorable and hilarious entries!

And the winners are...

Cuddliest Pet – the Donnelly Pigs
(George y1 & Lucy yR)

Cheekiest Pet – Emmett the kitten up
the Christmas tree (Isaac y1 & Eliza
y4)

Best Hiding place – Lucy the cat in a
playmobil castle (Théo F y3)

Cleverest trick – Zorba the cat playing fetch (Harry & Joe y4)

Best wildlife photograph – 2 snails in love (Ellie McBride y6)

Best obstacle course – Alden tortoise (Abigail y4 & Adam y1)

Most helpful with homeschool – Daisy cat (Isla y2 & Jessica y5)

Best Dressed Pet – Bruno the dog
(Darcey y1)

Best Pet Creation – Toilet roll elephant
(Emily Dorricott y3)

