



# Chevening (St Botolph's) CE Primary School Newsletter



Friday 26th February 2021



Early signs of the transition from winter to spring are appearing around school. A lovely sign of hope as we transition back to school too! Only 5 more days till we can all be in school again!

## Christian Value Certificates

*This week we are pleased to recognise the following for all their endeavours and displaying our school values in school and at home:*

**Class R (Miss Levy)-** Isabel for her **love** of learning, for using her Phonics knowledge to write independently. Chloe for **courage** and **perseverance**; she always has a go and does not give up. Josh for **perseverance** for his neat handwriting and being keen to learn!

**Class 1 (Mrs McLean & Mr Langston)-** Alice for showing **love** and sharing her cheerful smile and friendliness with everyone around her. Sofia for having **respect**; she is always positive and supportive to others.

**Class 2 (Mrs Robinson & Mrs Wilde)-** All Class 2 for **persevering** in writing and editing your fabulous poems yesterday and today. We are so impressed with your responses to feedback and your improved work as a result.

**Class 3 (Mrs Roll) -** Tabitha for **compassion**; she has a kind, happy and helpful manner towards everyone. Charlie H for **perseverance**—continuing to try hard with his work, even when he's found it difficult.

**Class 4 (Miss Sweeney)-** Elisa for **Compassion** for always considering and caring about the feelings of others and sharing kind and positive words. Eva for showing **love and compassion**; she is so in-tune with the feelings of others and caring towards them.

**Class 5 (Mr Qureshi)-** Poppy O and Issy for **forgiving** mistakes made. Sasha for having **courage** in sharing a great video of her invented exercise routine with the class.

**Class 6 (Mrs Edward)—** Sebastian for showing **perseverance** and making the most of a smaller class size to work hard and produce some excellent learning. Lily for spreading **love**. Throughout lockdown she has been proactive in looking for ways to spread positivity within her class, among the teachers and the wider school community. She has been a beacon of joy and happiness that has lifted us all.

Dear Parents/Carers,  
The first week of Term 4 and another bumper edition of our weekly Newsletter for you to enjoy! Our attention is now firmly focused on warmly welcoming back everyone on Monday 8th March; only a few more days of separation and home-learning to survive! A gentle reminder for **ALL** parents/carers to read my (very long & detailed) email about arrangements for the return to school **AND** to complete the survey for each Chevening child in your family. Understanding each child's unique experience is the best way staff can prepare to help each child make a successful return to full class-life together.

Lily, in Class 6, has prepared a poster (page 3) for the younger children, to help them prepare for a happy return; you might want to print this out and talk it through with your child. Thank you Lily for suggesting this great idea—you'll see Lily's rightfully been awarded a School Values certificate for Love this week.

We are now in **Lent** and, hopefully, everyone is participating in **Class 6's Chevening Lent Challenge** to 'give out' love, kindness and compassion to others. The chart of 40Acts can be found on page 8 of this Newsletter and also on the [school website](http://www.chevening.kent.sch.uk)

*There are lots of different opportunities and activities to look forward to mentioned in the next few pages.*

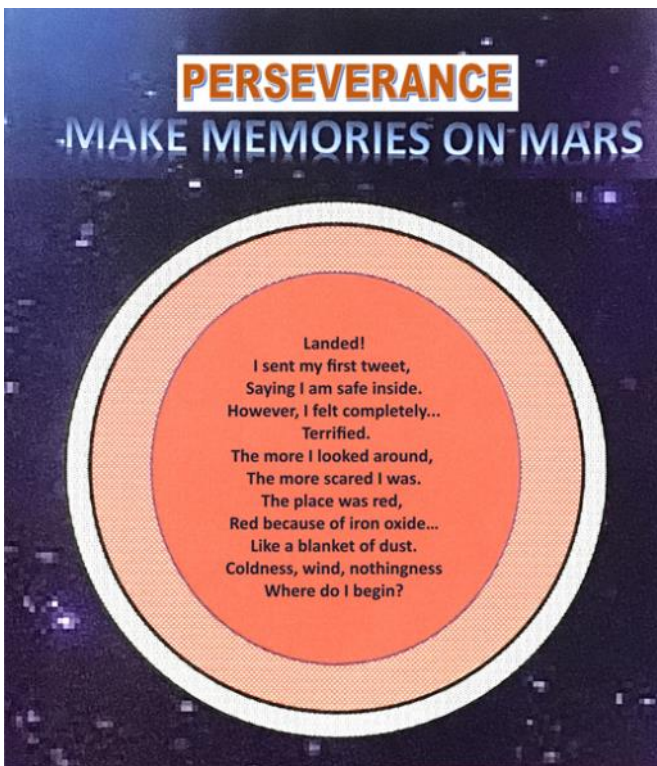
*Please do browse through and find something that will benefit you and your family.*

Wishing everyone a lovely weekend and swift countdown to 8th March!  
Miss Minnis

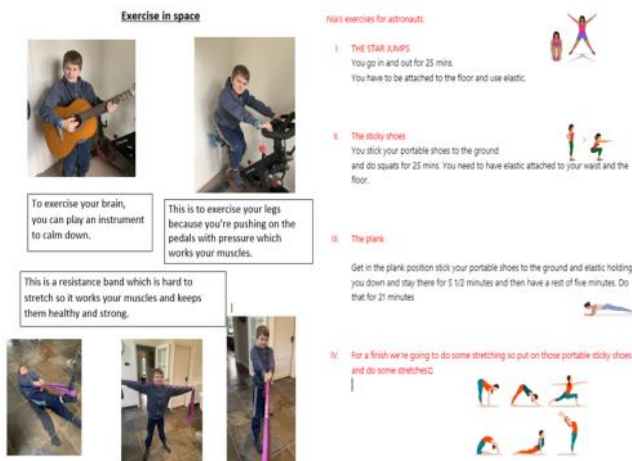


## Class 5

Class 5 have been busy preparing for **Share a Story Book Week** while continuing with their space topic by writing poems and short stories about the Perseverance robot on Mars. We have been enjoying the 'Just Write!' sessions and have been amazed by some of the creative ideas that can spring up and dance with each other when we 'Just Write'. We even had Sophie's poem read out live by Frank Cottrell-Boyce during his creative writing broadcast for schools. Here it is with Max's Mars Tourist



Class 5 have also designed fitness plans for the astronauts in space. Quite a task when there is so little space inside a spaceship and everything appears to be weightless! We wondered whether some of our ideas could keep us fit in the restricted 'space' of our locked-down homes.



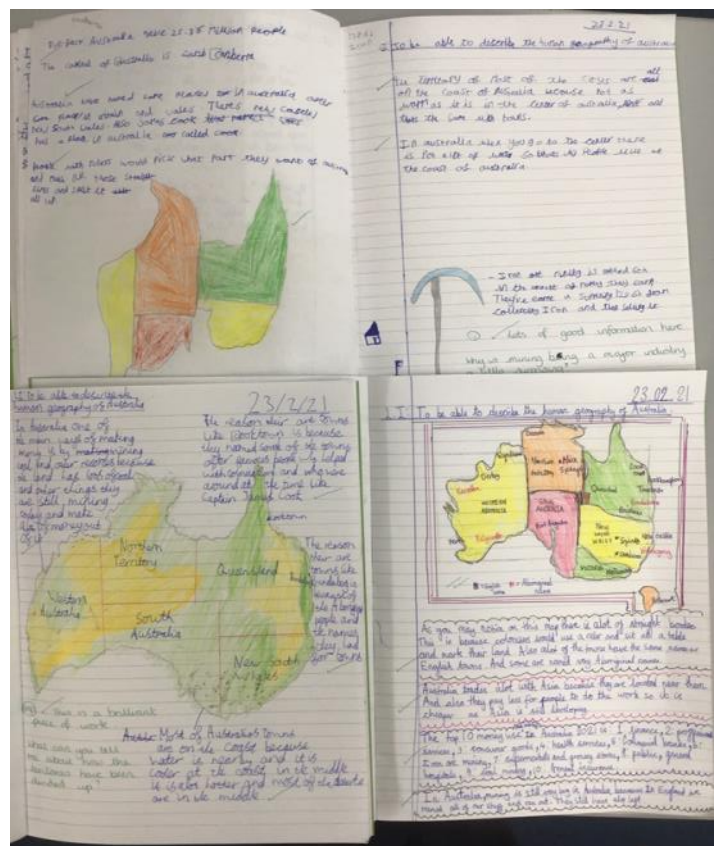
Don't forget that there are still some **Alan Turing codes** to break. One of the Y5 teams is proud to have snuck ahead of the Y6 early leaders. It's still all to play for!

## Week 5 - Alan Turing Cryptography - Top 8!

1st	2nd	3rd	4th	5th	6th	7th	8th
Code Crackers	Ministry of Codes	J	M&M	Sneaky Codes	Code Quackers	Smash the Codes	Maria
63 points	51 points	48 points	44 points	26 points	18 points	15 points	5 points

## Class 6

Class 6 have been learning about the human geography of Australia this week. We studied a map of Australia, thinking about why the towns and cities are on the coast and applying our knowledge of colonial history to the territories and place names.





**Lily in Class 6 has made a welcome back poster for all children to think about how they are feeling about returning to School.**

# Welcome back

You may be feeling:

- Happy
- Sad
- Excited
- Anxious
- Nervous
- Scared
- Worried
- Joyful

If you are feeling happy and positive maybe you could share your happiness and enthusiasm with others if they're feeling upset.

If you aren't feeling happy and you're feeling sad then you should tell a teacher or a friend.

**BE HAPPY  
DON'T WORRY!**

The school will be set out and working the same way it was before Christmas because the teachers are trying to keep us safe.



## Travel to Tokyo Challenge

The Tokyo Olympics is just 22 weeks away! Tokyo is 5,938 miles away...that's an average of 270 miles per week!

Our sports partnership has set a challenge for schools to 'virtually' race to Tokyo and be the first to arrive in time for the Olympics! So, whenever you or your child/ren walk/cycle/run/scoot – either to or from school, at the weekends, evenings – please send Mrs Roll an email on [jroll@chevening.kent.sch.uk](mailto:jroll@chevening.kent.sch.uk) to let her know how far you or they have gone...

Mrs Roll will collate the results and send them in to be compared with other schools on a weekly basis! Let's get moving and be the first school to reach Tokyo!!



## World Book Day Tokens

World Book Day tokens will be handed out to the children on Monday 8th March 2021 when they return to School. Book Week is from Monday 1st to Sunday 7th March 2021, but vouchers can be used until Sunday 28th March 2021

### Key Dates

Date	Event
1st - 7th March	World Book Day
4th March	Dress up for World Book Day
31st March	Captain Fantastic Easter Celebrations
31st March	Last Day of Term
1st April	Inset Day
2nd April	Good Friday (Bank Holiday)
5th — 16th April	Easter Half Term
19th April	First Day of Term 5

These dates may be subject to amendment due to COVID-19.

## Sevenoaks Outreach STEMagination Week

On Monday 1 March - Friday 5 March, Sevenoaks School will be hosting their annual STEM Week event, titled STEMagination Week (Science, Technology, Engineering and Mathematics). They have some superb online shows, talks and competitions lined up, which are all centred around the theme of creativity in science.

The event is completely free and a full list of daily activities can be found via the below link. Do have a look if you would like to join any of the sessions!

<https://outreach.sevenoaksschool.org/stemaginationweek/>

## Anyone interested in some creative expression?

Here's something you might enjoy over the half-term break... We have some fabulous artists in our school and have just registered, so we are able to submit any entries in this third annual Royal academy of Arts 'Young Artists' Summer Show' - an online and onsite event. There's no immediate rush, but next week could be a good opportunity to think, doodle, explore, sketch and try out some ideas...



Parent/carer permission is needed to submit entries; there's a limit on 3 entries per artist. The deadline for submission is **26th April**, so there's plenty of time to work on ideas.

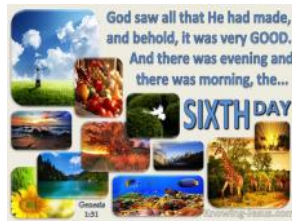
Take a look at the details [here](#), as well as previous projects and exhibitions.



## Worship

In this week's worship in school and at home, we have been marvelling at God's creation and acknowledging the sad fact that human behaviour over time has threatened the beauty that God intended us to enjoy. In Friday's live worship, the children talked about big issues of conservation, poaching and the motives behind the destruction of animals and features of the world and how to counter these issues in a positive way. We really enjoyed watching [this clip](#) and wanted to share it with you!

Don't forget to tackle some of **Class 6's Lent Challenges**, so you can give joy, kindness and a smile to others!



## Pupil Premium Grant

If your family has experienced considerable change in circumstance due to COVID-19, you may be entitled to apply for **Free School Meals and Pupil Premium**. The criteria for successful application include:

- *Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)*
- *Income Support*
- *income-based Jobseeker's Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.*

You can apply on-line [here](#).

The application process must be completed by parents; The additional benefit to successful FSM applications, is that the school will receive **Pupil Premium Funds** to support a child's well-being and development in school.

## Puzzle

Lily in Class 6 has created this Christian values themed Muddle Up for you all to enjoy. Give it a go and see if you can rearrange the letters.

### Chevening's Christian Value

#### Muddle Up

Each value has been muddled up so can you find each value by re-ordering the letters.

CSPERET -

OLEV -

TAIHF -

OMPOCSIASN -

NESIORGESF -

STONYEH -

ERSPVERNECEE -

RGOUAEC -

## On site reminders

Please could parents/carers remember:

- The children need **coats and wellies** to school every day and waterproofs for when it rains
- Your child can wear a **plain fleece** on top of their existing school uniform to help them stay warm; **named** gloves, hats, scarves or snood are welcomed.
- If possible could all KS1 parents to pack spare socks, trousers and tights when it rains.
- If your child needs a school lunch, please remember to complete the survey sent by Mrs Jarrett.
- The free fruit delivery scheme has resumed so KS1 children will once again get a healthy snack in school. Parents **do not now** need to provide a healthy snack. Thank you for stepping in!

## Lunch Ideas

Tried of having the same lunch, here are some lovely lunch ideas for five day from Amanda's lunches for two pupils for under £10.



## AMANDA'S LUNCHES

FOR TWO PUPILS FOR UNDER £10

From our Nutritionist  
Amanda Ursell

Each day, the lunches have been structured around the five pillars of a healthy packed lunch which involves the colour annotated food group below. The 'treat' snacks are based on the 'school friendly' style ones, allowed in packed lunches at school.



Serving of protein-rich food for growth and development



A serving of carbohydrate, preferably wholegrain, for energy



Serving of calcium-rich food to support growing bones



A serving of vegetables and fruit towards your five a day



And a drink for hydration

I've put a 'treat' food in each day as well, although I know not everyone will see a hot cross bun as a treat to begin with! This is partly about normalising the lower sugar options and using them to replace the higher sugar, fat and salt options of cakes, biscuits, ready-made puddings, crisps and other savoury snacks.

### Monday

#### OMELETTE WITH WARM PITTA

Peel two **carrots** and cut into carrot 'sticks', set to one side. Cut a quarter of the onion up into small pieces and set aside. Crack three **eggs** into a bowl and beat with a little black pepper (optional). Heat a small frying pan and drizzle with a little oil. Add the onion and cook gently for 5 mins. Then, pour in eggs and cook for a minute or until egg has just set on the top. Flip over and cook for another minute. Slide out onto a chopping board. In a small bowl, mix 2 tbsps of yoghurt with a squeeze of lemon juice. Spread over the omelette and then roll it up and cut into two. Arrange each half on a plate and serve with a **pitta bread** each, which you have warmed under the grill or in the toaster and cut into strips. Serve along with the carrot sticks. Have an **apple** each chopped into a 100g bowl of **yoghurt** with a **Butter Brioche** to follow.

### Tuesday

#### TOMATO 'POMODORO' PASTA

Peel and chop half the remaining **onion**. Heat two tps of oil in a small pan. Add the onion and cook gently, stirring regularly, for 6 mins until softened (add a clove of crushed garlic if you have one a few minutes before it finishes cooking). Pour in the can of **tomatoes**, stir well and add some ground black pepper (optional). Allow to simmer. Meanwhile, weigh out 80g of dry **pasta** each and cook. Drain and mix into the tomato sauce. Divide between two bowls, topped with 30g each of grated **cheddar** (also **dairy**). Have a **banana** each to follow and a slice of **Fruit Loaf** each.

### Wednesday

#### CHEESE AND CARROT PITTA POCKETS

Grate 80g of **cheddar** (also counts as **dairy**), and two **carrots** and the remaining **onion**, finely chopped. Mix together in a bowl and divide the mix into two. Warm two **pittas** under a grill or toaster and cut in half across the middle. Open these 'pockets', fill with the mix and serve. Meanwhile, chop up two **pears** and a **banana** and mix together. Divide between two bowls and serve with a **Butter Brioche** each to follow.

### Thursday

#### HEARTY VEGGIE SOUP

Cook 60g of **pasta** each. Drain and put back in the pan with the can of **chunky vegetable soup**. Heat the soup through well and divide between two bowls. Follow with 100g bowl of **yoghurt** each followed by a slice **Fruit Loaf** each and an **apple** each.

### Friday

#### EGG 'FRITTATA' MUFFINS

Set the oven to 190°C and lightly oil a muffin tray or place six muffin cases closely together. Finely chop a **carrot** and the **courgette**. Heat two tps of oil in a pan and cook the vegetables gently for 8 mins. Beat three **eggs**, add the vegetables and 40g grated **cheddar**. Divide between the muffin cases, sprinkle with 20g more grated **cheddar** and bake for 15-20 mins. Cut the **pitta** into triangles and place on a baking tray. 5 mins before the muffins have finished cooking, place in the oven so they become crispy. Remove the pittas and muffins and serve with a **pear** and **Brioche** each.

## Shopping List

Pack of Butter Brioche x 8 £1.10  
Fruit loaf 388g £0.75  
Bananas x 5 £0.69  
Apples x 6 £0.79  
Pear mini x 5 £0.57  
Wholemeal pittas x 6 £0.35  
Pasta wholemeal x 500g £0.55  
Can of tomatoes x 400g £0.28  
Cheddar cheese x 400g £2.00  
Carrots (loose) x 500g £0.21  
Courgette x 160g £0.36  
Onions x 1 (160g) £0.14  
Low fat yoghurt x 500g £0.45  
Chunky veg soup 500ml £0.45  
Eggs x 6 £0.90  
**Total: £9.82**

### WHAT YOU WILL HAVE REMAINING:

100g carrots  
4 slices Fruit Loaf  
2 Butter Brioche  
60g yoghurt  
200g cheddar  
2 apples, 1 banana, 1 pear

## Sevenoaks School

Please use the below booking form to book your virtual Open Morning at Sevenoaks School

<https://www.sevenoaksschool.org/online-admissions/presentations/march-vod-2021/>.



## SEVENOAKS SCHOOL

### Please join us at our VIRTUAL OPEN DAY

Saturday 13 March 2021

12:00pm

Meet the Headmaster and teachers, hear from students and take a tour of our beautiful 100-acre campus.

Virtual Group Visits take place every Saturday morning at 11am in term time

Individual Zoom meetings can be booked with Arabella Stuart, Director of Admissions or Lorna Dolan, Head of Sixth Form Admissions

Visit the website to book

Open Day

Group Visit or Individual Zoom meeting

[www.sevenoaksschool.org](http://www.sevenoaksschool.org)

We look forward to seeing you soon.



THE PTFA BRINGS YOU

# VIRTUAL BINGO

FROM YOUR OWN LIVINGROOM

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5<sup>th</sup> MARCH

6PM

ALL AGES WELCOME

£5 for individual entry into

6 rounds

Buy tickets here [www.pta-events.co.uk/cheveningprimary](http://www.pta-events.co.uk/cheveningprimary)

PRIZES TO BE WON!



# Chevening's Lent Challenge 2021

Read the same book as someone else so that you can discuss it together.	Play with a younger (or older) sibling.	Send someone a letter to bring some joy to them.	Give someone a little bit of attention that you maybe don't always think of giving.	Play a game virtually with someone you know (like Guess Who on FaceTime or Scrabble online).
Help someone who is hurt.	Comfort someone who is feeling sad.	Smile or wave at someone as they walk past.	Help someone with a task they are doing.	Spread some joy to others.
Say sorry for something you did	Help a younger (or older) sibling with their home learning.	Be a good neighbour	Do something to show care for the environment	Do something for the community
Contact a person who you haven't spoken to in a while	Forgive someone who has done something to cause you pain or upset.	Smooth out an argument or fight you had	Ask someone how their day has been.	Call someone who is alone and doesn't have anyone to talk to during the day.
Lend someone something of yours for them to borrow (like a book or a toy)	Create a video and send it to a family member you haven't seen in a while.	Put something up in your windows for people to enjoy on their daily exercise (like the rainbows in the first lockdown)	Organise some virtual games with your family and someone who may appreciate the company.	Make a switch and buy an alternative to that product you normally buy which has plastic that can't be recycled.
Spend some time today thinking about how God and Jesus help us in our lives.	Read a book with a younger sibling.	(Carefully) make your parents a cup of tea.	Write a note to someone telling them how much you appreciate them.	Support a friend who have given something up for Lent to stick to it!
Make a donation or send some well wishes to your local hospital.	Light a candle to think about those people who have been particularly affected by the Pandemic.	Have a "phone in the drawer" day and see what you notice by looking around you instead of at a screen.	Read something to someone that they would like to hear (rather than you would like to read)	Find 3 moments today to pause and pray.
Have a clear out and donate your unwanted items to charity.	Perform a random act of kindness.	Lay the table for dinner.	Pay someone a compliment.	Share 3 things you are thankful for with the rest of your family.



## Cry Out For Carers Facebook Page

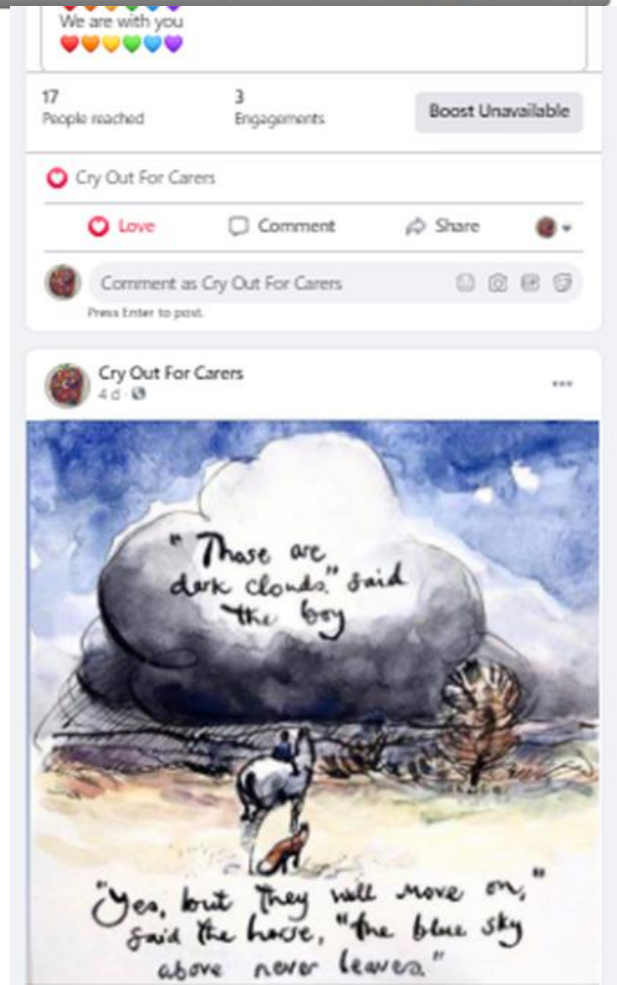


After watching the recent distressing interviews featuring those at the frontline battling Covid and hearing about the terrible scale of loss; we have been prompted to set up a Facebook page with a simple aim.

We would like people to post a kind word, thought, picture or prayer on the facebook page for those who are risking their lives to save ours. We will endeavour to let carers know how much we appreciate, care and love those selflessly standing strong in this pandemic. All positive thoughts and prayers welcome – of any faith and none.

We hope to contact carers - whether they be NHS staff; workers in care homes or hospices; outreach; or the many others at the frontline - to pass on your words and prayers.

You are invited to help too by posting encouraging messages on the site, sharing and 'liking' the page or letting us know of contacts who may appreciate an email or card. The page address is... <https://www.facebook.com/Cry-Out-For-Carers-533952494188099>



You may be interested to read of one section of the Bible which was a particular inspiration. The book of Exodus includes an account of Joshua fighting a battle against terrifying odds while Moses looks on. All the time that Moses is able to raise his arms and staff, Joshua and his army prevail; when Moses tires and lets his arms drop, they start to lose. Aaron and Hur notice this and stand together to support Moses' arms. We may see this battle against Covid being fought by others at the front. We may feel helpless and unable to contribute. But perhaps we can all help lift the arms of others and cry out to God to help those in the midst of this battle. Perhaps we can encourage our heroic carers to fight on; and let those brave souls know that they are loved and appreciated.