



# Chevening (St Botolph's) CE Primary School Newsletter



Friday 5th March 2021



We are very excited to hear that **Chevening Church** are holding special 'Zoom' meetings for Primary School aged children, starting this Sunday at 10am.

To join the meeting, please email [cheveningoffice@gmail.com](mailto:cheveningoffice@gmail.com) and the automatic response will provide the joining details.

Dear Parents/Carers,  
We are really looking forward to welcoming all our children and families to school on Monday! There have been many different experiences during this period of school closure and we know that children, parents, carers and staff will be feeling different emotions when Monday morning arrives. Change can bring about different emotions at different times; the staff will be paying particular attention to the children's well-being as they return, hoping that the focus on familiar routines, friendships, pattern of the school day and class-based activities will be beneficial in helping each child 'find their feet'. Many thanks to all the parents/carers who gave responses to our recent survey. The information shared helps the staff team to understand each child's situation, as well as wider family circumstances.

Thank you all for the commitment parents/carers and wider family and friends have shown for each child's learning and well-being. School closures are never easy and the extended COVID-experiences have really tested us all. Hopefully, next week's wider return to school will enable families to re-balance to home-life!

As explained in last week's very long email, many of our systems and routines will be similar to the Autumn Term, so hopefully won't be too unfamiliar to many. The latest version of the updated Risk Assessment can be found [here](#), along with other COVID-related information for our parents and carers.

Please can I draw your attention to the DFE's information about accessing **COVID-tests for families** (asymptomatic LFD home test kits) on the same page. NB Schools will not be providing tests for families. Wishing you all a happy and, hopefully, relaxing weekend! Miss Minnis

## Christian Value Certificates

*This week we are pleased to recognise the following for all their endeavours and displaying our school values in school and at home:*

**Class R (Miss Levy)-** Freya for having **perseverance** in her enthusiasm and hard work with Mrs Stephens. Arthur for **perseverance**; giving super effort in his home learning and making great progress in his writing. Lucy for **love**; being kind and always looking out for her friends. Ruben for **courage**; being keen to get involved and share his ideas during the Teams morning check in!

**Class 1 (Mrs McLean & Mr Langston)-** Joshua, **respect**, for the care he has taken with his work this particularly writing. Walter, **perseverance**, for keeping going during the home-schooling period.

**Class 2 (Mrs Robinson & Mrs Wilde)-** Awarded to all Class 2 home and school learners for showing such **courage** since January. They have persevered and shown great faith during the tricky moments. They have been **compassionate** and **respectful** towards each other, as well as being **honest**, sharing **forgiveness** and showing **love** for their learning, love for their classroom, love for their school and love for each other has shone so brightly every day. Well done Class 2!

**Class 3 (Mrs Roll) -** The Whole of Class 3 for showing **love** for learning since January, you should be very proud of yourselves.

**Class 4 (Miss Sweeney)-** The Whole of Class 4 - for showing much **love** and great **perseverance** - both on and off-site and remaining so strong, positive and upbeat throughout. Nothing gets in your way, nor do you let things get you down, and if they temporarily do, you bounce back up! Cannot wait to see you Monday!

**Class 5 (Mr Qureshi)-** All of the values for home learners, but particularly **perseverance** for continuing to work in the online sessions and for keeping on finding ways to learn and produce work while off-line. All of the values for all children in school, but particularly **love** and **compassion** for the way they have had to adapt learning in order to be supportive of the pupils at home as well as each other in the class. Everyone has done an excellent job to get to this point!

**Class 6 (Mrs Edwards)-** Nolwen for having **courage** in speaking up more in class this week than I think she has all year! Ellie for having the **courage** for her renewed effort in her learning this week and finishing home learning on a high.

## Class R

This week, Class R have been exploring the traditional tale 'The Three Little Pigs'. The children really enjoyed building a house that the wolf could not blow down, using a range of different materials and tested the strength by challenging the 'big bad wolf' (aka hairdryer) to blow the house down! Can you build a house that is strong enough to stay standing?



## Class 2

Class 2 have been exploring the Maasai Tribe. They made their own necklaces using similar patterns, colours and textures.



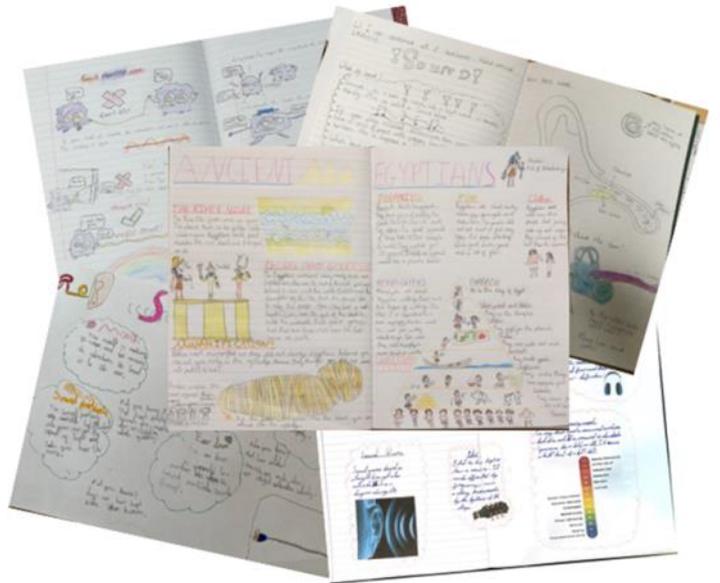
Klarissa has created this lovely picture of a giraffe by cutting different potatoes into different shapes and then dipping them into paint.

Great work Klarissa!



## Class 4

There have been many firsts for Class 4 this term, as we have concluded many exciting topics - *Sound* in Science and the *Ancient Egyptians* in History. We have tried our hands at demonstrating all our learning in the form of double-page spreads. These beautifully creative documents not only showcase our knowledge but also allow us to consolidate our learning in the process. We were also fortunate enough to have two *Ancient Egyptian* themed days, where not only did we get to dress up in some exceptionally glitzy and historically fitting costumes, but we were also able to learn about the exciting topics of hieroglyphics and mummification. We even tried to see the process for ourselves, by mummifying fruit. Those which weren't put in our homemade 'natron' salt showed signs of decay, whereas those that were shrivelled and dried up. Can you guess what happened?



## Travel to Tokyo Challenge

The Tokyo Olympics is just 22 weeks away! Tokyo is 5,938 miles away...that's an average of 270 miles per week!

Our sports partnership has set a challenge for schools to 'virtually' race to Tokyo and be the first to arrive in time for the Olympics! So, whenever you or your child/ren walk/cycle/run/scoot – either to or from school, at the weekends, evenings – please send Mrs Roll an email on [jroll@chevening.kent.sch.uk](mailto:jroll@chevening.kent.sch.uk) to let her know how far you or they have gone...

Mrs Roll will collate the results and send them in to be compared with other schools on a weekly basis! Let's get moving and be the first school to reach Tokyo!!



### Anyone interested in some creative expression?

Here's something you might enjoy doing after-school... We have some fabulous artists in our school and have just registered, so we are able to submit any entries in this third annual Royal academy of Arts 'Young Artists' Summer Show' - an online and onsite event. There's no immediate rush, but next week could be a good opportunity to think, doodle, explore, sketch and try out some ideas...

Parent/carer permission is needed to submit entries; there's a limit on 3 entries per artist. The deadline for submission is **26th April**, so there's plenty of time to work on ideas.



## School Packed Lunches

From Monday 8<sup>th</sup> March, CH & Co will recommence our school catering. All school lunches can be ordered in advance; 8am on the day the meal is needed is the absolute latest point for ordering. Lunches must be ordered via the CH & Co website. For Key Stage 2 children, the cost is £2.30 per meal; payments must be made via the CH & Co website.

<https://chandco.myschoolmealorders.com/>

To encourage a lifelong love of reading at home and school, we have organised a **Sponsored Read** as part of our Book Week celebrations this week. The sponsored read will run for the whole week up to and including Sunday 7<sup>th</sup> March and is open to both home-learners and children attending school.

Please help us to enhance our school reading resources for pupils by encouraging your child to spend a small amount of time each day either **reading to themselves or to others**.

They can read anything with words (for example comics, recipes, magazines) for as long or as little time as they like.

Record the time spent reading on the sponsorship form, which you received via email on 24<sup>th</sup> February 2021

This special school project is being organised in conjunction with our local **Usborne representative, Charlene Riviere**, and all the money raised will go towards brand new books for our school and we see it as a great way to celebrate coming out of this latest lockdown together! Next time you are looking to buy new books, perhaps you might like to browse the Usborne catalogue online at [www.aniahsreadingcorner.co.uk](http://www.aniahsreadingcorner.co.uk) Orders can be placed online or you are welcome to contact Charlene to place your order.

In addition to the sponsorship money we raise as a school, Usborne also will donate up to 60% of the total raised in **EXTRA FREE BOOKS** to the school.

Please could we ask for completed sponsorship forms and money to be return to school by the

## Cool Milk

Every child can receive milk during the school day. This is provided for free for children under 5. If your child is over 5, and you would like them to continue to receive milk in school, then please place an order via the Cool Milk website:

[www.coolmilk.com](http://www.coolmilk.com)

Orders must be placed by 5pm on Tuesdays, for milk to be delivered for the following week.



## Governor News

I am pleased to announce that Rev Hannah Adams has become our Vice Chair of Governors, as well as our Chair of Strategy Committee. Our great thanks to Mrs Louise Dod for her service in these roles since January 2020. Louise will continue as a Foundation Governor.

Mrs Melissa De Vere-Loots has now completed her 4-year term as a Foundation Governor. We are very thankful for her service to our School. Melissa was a member of the Learning and Development Committee, as well as serving on two Deputy Headteacher Recruitment panels during her term. On completion of the appointment process, I will announce our new Foundation Governor.

Prue Burrlock, Chair of Governors

## Pupil Premium

If your family has experienced considerable change in circumstance due to COVID-19, you may be entitled to apply for **Free School Meals and Pupil Premium**. The criteria for successful application include:

- *Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)*
- *Income Support*
- *income-based Jobseeker's Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.*

You can apply on-line [here](#).

The application process must be completed by parents; The additional benefit to successful FSM applications, is that the school will receive **Pupil Premium Funds** to support a child's well-being and development in school.

## Key Dates

Date	Event
31st March	Captain Fantastic Easter Celebrations
31st March	Last Day of Term
1st April	Inset Day
2nd April	Good Friday (Bank Holiday)
5th —16th April	Easter Half Term
19th April	First Day of Term 5

These dates may be subject to amendment due to COVID-19.

## On site reminders

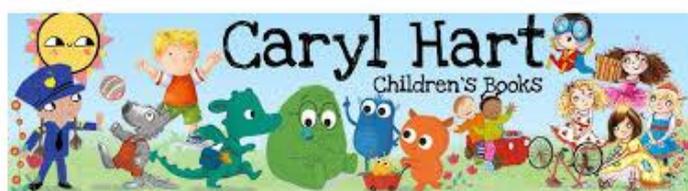
Please could parents/carers remember:

- The children need **coats and wellies** to school every day and waterproofs for when it rains
- Your child can wear a **plain fleece** on top of their existing school uniform to help them stay warm; **named** gloves, hats, scarves or snood are welcomed.
- If your child needs a school lunch, please remember to complete the survey sent by Mrs Jarrett.
- The free fruit delivery scheme has resumed so KS1 children will once again get a healthy snack in school.

## Caryl Hart

On World Book Day (4th March) we were very lucky to have a virtual author visit from **Caryl Hart**. We really enjoyed Caryl's sessions and many of our children were inspired to write! Caryl has written many children's books, some of which we have in our book corners at school.

Caryl is able to sign and personalise copies of her books. If you would like a book for your child, please check your email for the order form—it was sent on Friday 5th March from Scopay. All order forms will need to be returned to the office by **Friday 12th March**.



**Lily in Class 6 has made a welcome back poster for all children to think about how they are feeling about returning to School.**

# Welcome back

You may be feeling:

- Happy
- Sad
- Excited
- Anxious
- Nervous
- Scared
- Worried
- Joyful



If you are feeling happy and positive maybe you could share your happiness and enthusiasm with others if they're feeling upset.

**BE HAPPY  
DON'T WORRY!**

If you aren't feeling happy and your feeling sad then you should tell a teacher or a friend.

The school will be set out and working the same way it was before Christmas, because the teachers are trying to keep us safe.



# Chevening's Lent Challenge 2021

Read the same book as someone else so that you can discuss it together.	Play with a younger (or older) sibling.	Send someone a letter to bring some joy to them.	Give someone a little bit of attention that you maybe don't always think of giving.	Play a game virtually with someone you know (like Guess Who on FaceTime or Scrabble online).
Help someone who is hurt.	Comfort someone who is feeling sad.	Smile or wave at someone as they walk past.	Help someone with a task they are doing.	Spread some joy to others.
Say sorry for something you did	Help a younger (or older) sibling with their home learning.	Be a good neighbour	Do something to show care for the environment	Do something for the community
Contact a person who you haven't spoken to in a while	Forgive someone who has done something to cause you pain or upset.	Smooth out an argument or fight you had	Ask someone how their day has been.	Call someone who is alone and doesn't have anyone to talk to during the day.
Lend someone something of yours for them to borrow (like a book or a toy)	Create a video and send it to a family member you haven't seen in a while.	Put something up in your windows for people to enjoy on their daily exercise (like the rainbows in the first lockdown)	Organise some virtual games with your family and someone who may appreciate the company.	Make a switch and buy an alternative to that product you normally buy which has plastic that can't be recycled.
Spend some time today thinking about how God and Jesus help us in our lives.	Read a book with a younger sibling.	(Carefully) make your parents a cup of tea.	Write a note to someone telling them how much you appreciate them.	Support a friend who have given something up for Lent to stick to it!
Make a donation or send some well wishes to your local hospital.	Light a candle to think about those people who have been particularly affected by the Pandemic.	Have a "phone in the drawer" day and see what you notice by looking around you instead of at a screen.	Read something to someone that they would like to hear (rather than you would like to read)	Find 3 moments today to pause and pray.
Have a clear out and donate your unwanted items to charity.	Perform a random act of kindness.	Lay the table for dinner.	Pay someone a compliment.	Share 3 things you are thankful for with the rest of your family.